

**The Role of Library Education in Increasing Diversity:
Opportunities for Convergence**

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Abstract

This presentation will focus on the actions within the past year to improve diversity initiatives at the University of North Carolina at Greensboro Libraries. It will describe new committees and positions that have been created, and the appointment of a university-wide committee to explore recruitment and improve retention of minority faculty. The presentation will then focus on the convergence of the University Libraries with the LIS program, focusing on the new Post MLS Diversity Resident position that was created and an IMLS grant that directly links the two.

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THE UNIVERSITY of NORTH CAROLINA
GREENSBORO

Ad Hoc Committee on Exploring Diversity Issues

- 1. Research what is being done across campus regarding diversity
- 2. Research what other university libraries are doing in regards to diversity
- 3. Determine whether a permanent committee needs to be appointed
- 4. If so, make recommendations regarding their specific goals



Diversity Committee Goals

- Define diversity
- Create a diversity web site
- Host events and brown bags lunches
- Provide educational opportunities
- Conduct a climate survey
- Encourage LIS enrollment
- Compile multicultural resource guides



Deans Council Sub-Committee on the Recruitment and Retention of Ethnic Minority faculty

- Comparison to peer institutions
- Review university's 10 year P&T data
- Determine support levels
- Create a set of recommendations





Jason Alston

Our 1st Post MLS Diversity Resident – YIPPEE!!



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University Libraries/LIS Convergence

- Liaison role
- Advisory Committee connection
- Formal meetings/connections
- Opportunities for co-presentations, co-publications
- Mentoring
- Assessment



- Guest speaker
- Career fairs
- Poster sessions



Other Collaborative Opportunities

- IMLS Grant
- Diversity Coordinator

